English 9 *Persepolis* Pre-Reading

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Introduction

Soon we will begin reading the graphic novel *Persepolis*, the story of a teenage girl in Iran during the Islamic revolution in the mid 1970s. In order to completely appreciate her story, we need to learn more about Iran and its society, culture, and institutions during that time period, and we will be doing that with the help of a webquest.

*Persepolis* WebQuest

In groups, you will be responsible for researching one of the following areas:

• The Shah of Iran—his role in government and reasons for his overthrow

• Islam—major beliefs of the religion and why some religious groups felt the revolution was necessary

• Society in Iran—institutions such as schools, religion, families, government

o One group on pre-revolution norms

o One group on post-revolution norms   
• Culture in Iran—movies, music, art, fashion   
 o One group on pre-revolution culture

o One group on post-revolution culture

Part II The WebQuest Task: PowerPoint® Presentation

Each group will put together a number of slides (three per person in your group, unless otherwise negotiated) for a formal presentation in class. These slides should be the basis for the information you relay to the rest of the class, but they should not just be slides with written material on them. Use color, pictures, clip art, and text to create an attractive and meaningful presentation. Don’t read your slides to us; rather, use notes to speak extemporaneously, or pre-record your narration. Time limit for the presentation is two minutes per person in your group unless otherwise negotiated, so plan your time wisely together and rehearse your timings and presentation together.

**WebQuest Presentation Rubric**

Group Members:

|  |  |  |
| --- | --- | --- |
| CATEGORY | NOVICE | PROFICIENT |
| Number of Slides | Fewer than three slides per person in the group. | Three slides per person in the group. |
| Length of presentation | Shorter than two minutes per person in the room. | As long as two minutes per person in the group but not longer than three minutes per person in the group. |
| Information | Information is incomplete—  questions from WebQuest are not sufficiently answered. | Complete information Dash questions from the WebQuest are sufficiently answered. |
| Slide Layout | Slides use graphics in effectively or not at all; excess text used on slides. | Slides use graphics effectively to convey meaning; text on slides is limited and meaningful. |
| Presentation | Students simply read the slides. Presentation does not look prepared. | Students speak extemporaneously or there is a pre-recorded narration. |

**Iran WebQuest Links**

Use the following links to access websites and guiding questions to help you complete the research component of the task.

[Shah of Iran Group](http://www.readwritethink.org/files/resources/ShahofIranGroup.html" \t "_blank)  
<http://www.readwritethink.org/files/resources/ShahofIranGroup.html>

[Islam Group](http://www.readwritethink.org/files/resources/IslamGroup.html" \t "_blank)  
<http://www.readwritethink.org/files/resources/IslamGroup.html>

[Society in Iran (pre-Islamic Revolution) Group](http://www.readwritethink.org/files/resources/SocietyinIranPre.html" \t "_blank)  
<http://www.readwritethink.org/files/resources/SocietyinIranPre.html>

[Society in Iran (post-Islamic Revolution) Group](http://www.readwritethink.org/files/resources/SocietyinIranPost.html" \t "_blank)  
<http://www.readwritethink.org/files/resources/SocietyinIranPost.html>

[Culture in Iran (pre-Islamic Revolution) Group](http://www.readwritethink.org/files/resources/CultureinIranPre.html" \t "_blank)  
<http://www.readwritethink.org/files/resources/CultureinIranPre.html>

[Culture in Iran (post-Islamic Revolution) Group](http://www.readwritethink.org/files/resources/CultureinIranPost.html" \t "_blank)  
<http://www.readwritethink.org/files/resources/CultureinIranPost.html>